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To The Editor South African Radiographer

Erratum: Experiences of radiography students regarding the objective structured clinical examination (OSCE): a case of the University of Namibia (UNAM)

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We would like to notify your office about the incorrect sample size mentioned in our article that was published in the November issue in 2019.

Methods. A qualitative, exploratory, descriptive, retrospective and contextual research design with an ethnographic approach was utilised. A purposively selected sample of second, third and fourth year radiography students (n=20) participated in the study.

It should read:

Methods. A qualitative, exploratory, descriptive, retrospective and contextual research design with an ethnographic approach was utilised. A purposively selected sample of second, third and fourth year radiography students (n=30) participated in the study.

In the body of the article under MATERIALS AND METHODS it reads:

Four FGDs were held until data were saturated enabling group consensus to be reached. The study included twenty (n=20) participants in four focus groups: group one (n=6), group two (n=7), group 3 (n=7), and group 4 (n=10).

It should read:

Four FGDs were held until data were saturated enabling group consensus to be reached. The study included thirty (n=30) participants in four focus groups: group one (n=6), group two (n=7), group 3 (n=7), and group 4 (n=10).

Regards Edwin R Daniels